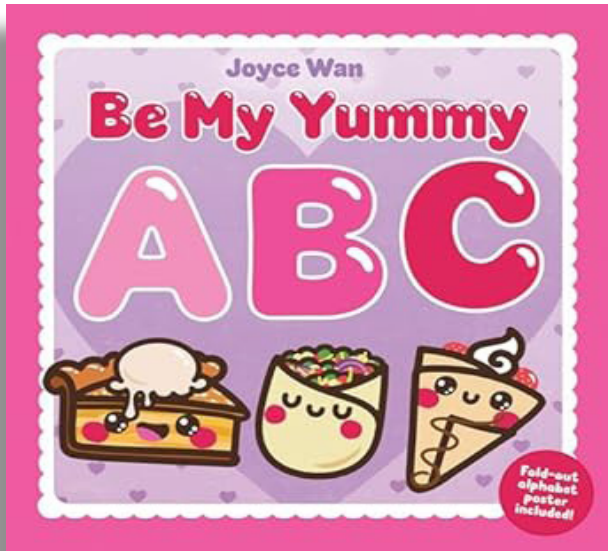


*A Common Core State  
Standards-Aligned Activity Guide*

# BE MY YUMMY ABC



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Written & Illustrated by Joyce Wan  
Published by Hippo Park

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A love letter? A yummy treat? A fun fold-out alphabet poster? YES! Joyce Wan's *Be My Yummy ABC* is ALL THREE! This cozy picture book with irresistible art, sparkly cover that opens up into a poster of the alphabet is perfect for Valentines Day, baby shower gifts, and story time, too!

With a book jacket that folds out into a fabulous poster, here is an adorable book featuring scrumptious treats from all over: Be my warm APPLE pie, just you and me; My BURRITO baby, snug as can be; My twirly, curly CREPE supreme; My swirly, whirly DOSA dream.

This is one new alphabet book that small kids will simply eat up! Beloved picture book creator Joyce Wan has cooked up a list of yummy foods from A to Z and brought them to life with adorable faces and rhymes. It's an international smorgasbord of foods from more than fifteen different countries, each with a loving "BE MINE" message.

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Guide created by  
Deb Gonzales



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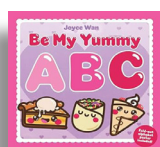
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## Meet Author/Illustrator Joyce Wan



Joyce Wan is the author and illustrator of best-selling children's books like *You Are My Cupcake*, *Peek-A-Boo Farm*, and the upcoming *Be My Yummy ABC* (January 2025). Her book *Dream Big*, honoring 15 female trailblazers, was selected for the 2020 Amelia Bloomer Book List. With over 30 published books and more than a million copies sold worldwide, Joyce aims to spread joy and inspire young readers to follow their dreams. Learn more at [wanart.com](http://wanart.com).



## Be My Yummy ABC: Writing About Foods We Love

**Objective:** Students will explore how descriptive language can highlight the unique features of different foods and convey a personal, warm message. They will apply this understanding to create a Valentine’s Day-like message for their favorite food, reinforcing letter recognition and creative expression.

### Materials:

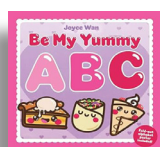
- *Be My Yummy ABC* (the book)
- My Yummy Creation Template (Guide, pg. 4)
- Pencils
- Markers

### Instructions:

- Explore the Book for Inspiration: Begin by reading *Be My Yummy ABC* with your students, taking note of how Joyce Wan uses playful descriptions and warm messages to highlight each food’s special qualities. Discuss a few examples together, like how she describes an empanada as a “treasure” or a fritter as a “pleasure.” Encourage students to pay attention to the way each food’s features are lovingly described.
- Choose Your Favorite Food: Now, invite students to think about their favorite food. Remind them to imagine how Joyce Wan might describe it. What makes their food unique and special, just like the foods in the book?
- Identify the First Letter: Ask students to think about the first letter of their chosen food, just like in the book where each food is matched to a letter from A to Z. For example, if their favorite food is pizza, they’ll focus on the letter “P.”
- Write Your Message: Encourage students to write a short message to their food that describes what makes it so special. They can use descriptive words just like Joyce Wan does, and while the message doesn’t need to rhyme, it should capture why they love their food.

Example: P: “My cheesy, saucy pizza, you’re the best!”

- Draw a Picture: In the space provided on the following page, students will draw a picture of their favorite food, bringing their message to life. Encourage them to use bright colors and details that make their food look as yummy and special as it feels to them—just like the delicious illustrations in *Be My Yummy ABC*.



## My Yummy Creation

Favorite Food:

First Letter:

Write Your Message:

Illustration:



## Letter Matching with *Be My Yummy ABC*

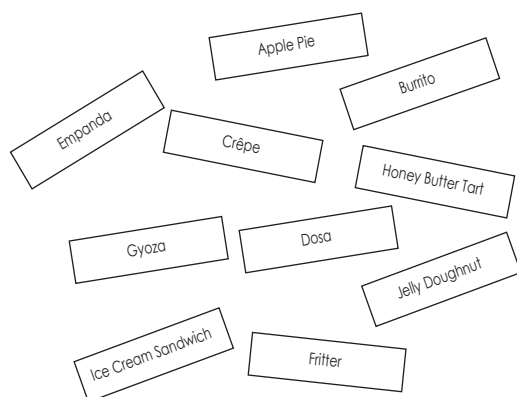
**Objective:** Students will practice letter recognition, enhance their understanding of the alphabet, and develop early writing skills by matching food label cards or writing the names of the foods corresponding to each letter from *Be My Yummy ABC*. This activity supports literacy development through both visual and written recognition of letters and sounds.

### Supplies:

- Cardstock
- Scissors
- *Be My Yummy ABC* (the book)
- Alphabet Template (Guide, pg. 6)
- Food Label cards (Guide, pg. 7)
- Alphabet Template Answer Guide (Guide, pg. 8)



### Instructions:

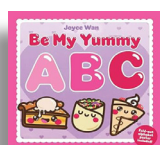
- Print the Alphabet Template and Food Label cards on cardstock.
- Use scissors to trim around the borders of the Food Label cards.
- Use *Be My Yummy ABC* as a reference for each letter of the alphabet.
  - Option 1: Instruct students to match each Food Label card to the corresponding letter on the Alphabet Template.
  - Option 2 (Extension): Instead of using Food Label cards, have students write the name of the food that corresponds to each letter in the space provided beside the images on the Alphabet Template.
- Encourage students to say the letter sound aloud as they match or write to reinforce letter-sound recognition.



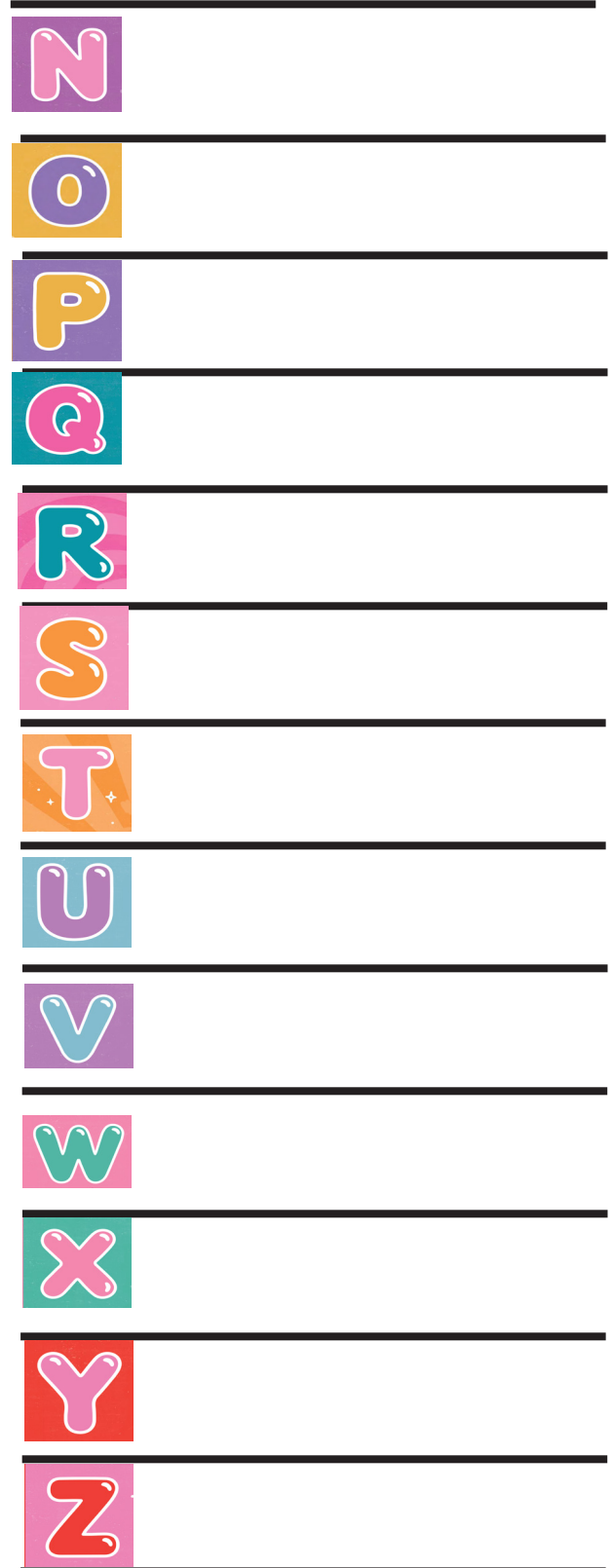
Alphabet Template

|   |  |   |  |
|---|--|---|--|
| A |  | N |  |
| B |  | O |  |
| C |  | P |  |
| D |  | Q |  |
| E |  | R |  |
| F |  | S |  |
| G |  | T |  |
| H |  | U |  |
| I |  | V |  |
| J |  | W |  |
| K |  | X |  |
| L |  | Y |  |
| M |  | Z |  |


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## Alphabet Template



## Food Label Cards

Apple Pie

Crêpe

Empanda

Gyoza

Ice Cream Sandwich

Knish

Mandu

Onigiri

Quiche

Spring Roll

Ube Bun

Wonton

Yorkshire Pudding

Burrito

Dosa

Fritter

Honey Butter Tart

Jelly Doughnut

Linzer Cookie

Nougat

Pierogi

Ravioli

Taco

Vanilla Cream Puff

Xiao Long Bao

Zeppole



## Alphabet Template Answer Guide

|          |                    |
|----------|--------------------|
| <b>A</b> | Apple Pie          |
| <b>B</b> | Burrito            |
| <b>C</b> | Crêpe              |
| <b>D</b> | Dosa               |
| <b>E</b> | Empanda            |
| <b>F</b> | Fritter            |
| <b>G</b> | Gyoza              |
| <b>H</b> | Honey Butter Tart  |
| <b>I</b> | Ice Cream Sandwich |
| <b>J</b> | Jelly Doughnut     |
| <b>K</b> | Knish              |
| <b>L</b> | Linzer Cookie      |
| <b>M</b> | Mandu              |

|          |                    |
|----------|--------------------|
| <b>N</b> | Nougat             |
| <b>O</b> | Onigiri            |
| <b>P</b> | Pierogi            |
| <b>Q</b> | Quiche             |
| <b>R</b> | Ravioli            |
| <b>S</b> | Spring Roll        |
| <b>T</b> | Taco               |
| <b>U</b> | Ube Bun            |
| <b>V</b> | Vanilla Cream Puff |
| <b>W</b> | Wonton             |
| <b>X</b> | Xiao Long Bao      |
| <b>Y</b> | Yorkshire Pudding  |
| <b>Z</b> | Zeppole            |





## Match Up Game: Who Am I?

### Objective:

Students will strengthen their comprehension and critical thinking skills by identifying food items based on descriptive clues. The activity will also support visual recognition and improve the ability to connect descriptions with images. Differentiated card sets will cater to varying levels of comprehension.

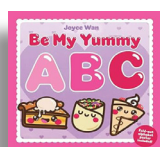
### Materials:

- Match Up Game Board: A Bingo-like game board featuring illustrations of selected foods from *Be My Yummy ABC* (Guide, pg. 10)
- Cardstock (Use to print both game boards and word cards on)
- Who Am I? Match Up Cards with Answers - Set 1: Who Am I? descriptive cards with food names for students needing more support, (Guide, pgs. 11-12)
- Who Am I? Match Up Cards - Set 2: Descriptive cards without food names for advanced students, (Guides, pg. 13-14)
- Markers such as beans, buttons, or pennies
- *Be My Yummy ABC* for reference
- Scissors to cut out Who Am I cards and game boards



### Instructions:

- Distribute a game board with images of various foods from *Be My Yummy ABC* to each student.
- Explain that there are two sets of Who Am I? cards:
  - Set 1 with food names are for students who may need additional support in identifying the food images.
  - Set 2 without food names are for students ready for a more advanced challenge.
- Shuffle the chosen set of cards and place them face down on the students' desks.
- Students take turns drawing a card from their set.
  - If using Set 1, students read the card with the food name aloud and find the matching image on their game board, placing a marker on the corresponding image.
  - If using Set 2, students read the descriptive clue aloud and use their comprehension skills to locate the food that matches the description, placing a marker when they find it.
- The game continues until all food items on the game board are covered with markers.
- For an additional comprehension challenge, students can explain why the description matches the food or refer back to *Be My Yummy ABC* for confirmation.



# Match Up Game Board



## Who Am I? Match Up Cards - Set 1

Originally from Mexico. I am a soft tortilla with fillings like meat, means, cheese, rice, and veggies.

Who am I?

*Burrito*

Originally from Germany, I am a soft and fluffy fried pastry and is stuffed with fruit jelly and sprinkled with sugar on top.

Who am I?

*Jelly Doughnut*

Originally from France, I am a mixture of eggs, veggies, cheese, and sometimes meat or seafood backed into a pastry crust.

Who am I?

*Quiche*

Originally from England, I am a mixture of apples, sugar, and cinnamon baked into a pastry crust.

Who am I?

*Apple Pie*

Originally from Central and Eastern Europe, I am a boiled or pan-fried dumpling filled with mashed potatoes, cheese, meat, or fruit.

Who am I?

*Pierogi*

Originally from Austria, I am a buttery cookie with fruit jam in the middle and powdered sugar on top.

Who am I?

*Linzer Cookie*

Originally from Canada, I am a mixture of butter, sugar, honey, and eggs baked into a pastry crust.

Who am I?

*Honey Tart*

Originally from China, I am a steamed dumpling filled with minced pork and savory soup.

Who am I?

*Xiao Long Bao*

Originally from Japan, I am a pan-filled dumpling stuffed with minced meat and veggies.

Who am I?

*Gyoza*



Originally from the United States, I am a sweet treat made of a layer of ice cream between two cookies.

Who am I?

*Ice Cream Sandwich*

Originally from China, I am a thin, crispy pastry wrapper with veggies, meat, or shrimp rolled inside.

Who am I?

*Spring Roll*

Originally from France, I am a thin, soft pancake with sweet or savory fillings folded inside.

Who am I?

*Crêpe*

Originally made with bananas in Southeast Asia and West Africa, I am made of bit of meat, veggies, or fruit coated with batter and deep-fried.

Who am I?

*Fritter*

Originally from Italy, I am a pasta pouch made from two thin layers of dough, stuffed with cheese, meat or veggies

Who am I?

*Ravioli*

Originally from France, I am a ball-shaped, fluffy pastry filled with vanilla-flavored cream.

Who am I?

*Vanilla Cream Puff*

Originally from Italy, I am a crisp, fluffy, fried or baked pastry that is tossed with powdered sugar, and sometimes filled with custard, cream, or jelly.

Who am I?

*Zeppole*





## Who Am I? Match Up Cards - Set 2

Originally from Mexico. I am a soft tortilla with fillings like meat, means, cheese, rice, and veggies.

Who am I?

Originally from Germany, I am a soft and fluffy fried pastry and is stuffed with fruit jelly and sprinkled with sugar on top.

Who am I?

Originally from France, I am a mixture of eggs, veggies, cheese, and sometimes meat or seafood backed into a pastry crust.

Who am I?

Originally from Canada, I am a mixture of butter, sugar, honey, and eggs baked into a pastry crust.

Who am I?

Originally from China, I am a steamed dumpling filled with minced pork and savory soup.

Who am I?

Originally from Japan, I am a pan-filled dumpling stuffed with minced meat and veggies.

Who am I?

Originally from the United States, I am a sweet treat made of a layer of ice cream between two cookies.

Who am I?

Originally from China, I am a thin, crispy pastry wrapper with veggies, meat, or shrimp rolled inside.

Who am I?

Originally from France, I am a thin, soft pancake with sweet or savory fillings folded inside.

Who am I?



Originally from Italy, I am a pasta pouch made from two thin layers of dough, stuffed with cheese, meat or veggies.

Who am I?

Originally from France, I am a ball-shaped, fluffy pastry filled with vanilla-flavored cream.

Who am I?

Originally from Italy, I am a crisp, fluffy, fried or baked pastry that is tossed with powdered sugar, and sometimes filled with custard, cream, or jelly.

Who am I?

Originally from Austria, I am a buttery cookie with fruit jam in the middle and powdered sugar on top.

Who am I?

Originally made with bananas in Southeast Asia and West Africa, I am made of bit of meat, veggies, or fruit coated with batter and deep-fried.

Who am I?

Originally from England, I am a mixture of apples, sugar, and cinnamon baked into a pastry crust.

Who am I?

Originally from Central and Eastern Europe, I am a boiled or pan-fried dumpling filled with mashed potatoes, cheese, meat, or fruit.

Who am I?



## Academic Standards Alignment

### Activity 1: Exploring Descriptive Language and Creative Expression

Standards:

- CCSS.ELA-LITERACY.W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- CCSS.ELA-LITERACY.W.1.3 - Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
- CCSS.ELA-LITERACY.SL.K.4 - Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

### Activity 2: Letter Matching and Writing

Standards:

- CCSS.ELA-LITERACY.RF.K.1.D - Recognize and name all upper- and lowercase letters of the alphabet.
- CCSS.ELA-LITERACY.RF.1.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- CCSS.ELA-LITERACY.L.K.1.A - Print many upper- and lowercase letters.

### Activity 3: Who Am I Match Up

Standards:

- CCSS.ELA-LITERACY.RL.K.1 - With prompting and support, ask and answer questions about key details in a text.
- CCSS.ELA-LITERACY.RL.1.3 - Describe characters, settings, and major events in a story, using key details.
- CCSS.ELA-LITERACY.SL.K.2 - Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details.

