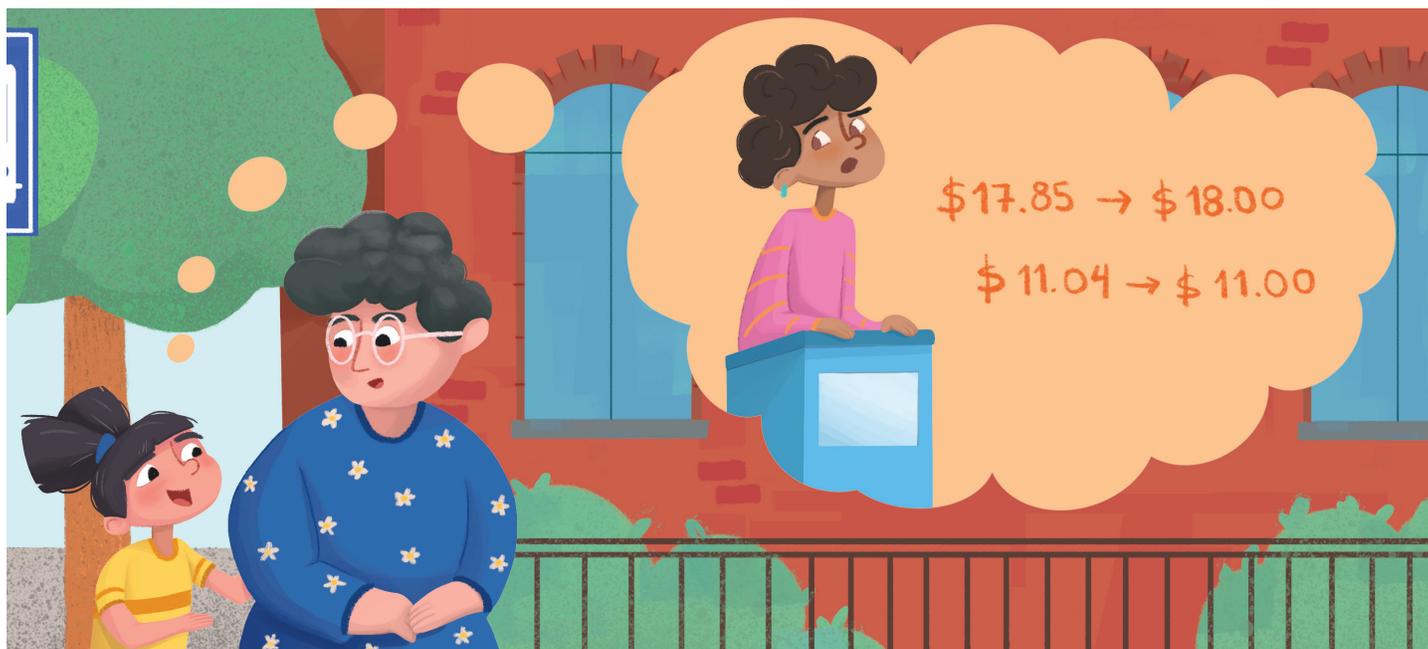


SHOPPING SPREE SHOWDOWN

UP OR DOWN?

- Print and cut out the price flashcards on page 2.
- Show the flashcards one at a time to the class and ask children if they should round up the price or round it down to get to the nearest whole dollar.
- Children give a thumbs-up for rounding up or a thumbs-down for rounding down.

BONUS: To practice mental math, read the prices on the flashcards out loud, but do not show them to the children. Again, ask children if they should round up or round down to get to the nearest whole dollar. Children give a thumbs-up for rounding up or a thumbs-down for rounding down.



SHOPPING SPREE SHOWDOWN

UP OR DOWN?

ROUNDING DOWN



\$2.39	\$4.23	\$10.44	\$15.10	\$23.14	\$56.28
\$62.36	\$99.43	\$110.49	\$176.11	\$234.48	\$355.45

ROUNDING UP



\$1.50	\$5.55	\$11.99	\$25.75	\$30.80	\$51.52
\$77.77	\$98.51	\$102.82	\$155.85	\$187.90	\$210.66

SHOPPING SPREE SHOWDOWN

ROUNDING TALK

- Divide the class into small discussion groups.
- Ask the groups this question: *Other than prices, when could rounding numbers be helpful?*
- Have the groups brainstorm ideas and then share them with the class.

Here are some examples of situations where rounding can be helpful:

- The amount of time it takes to complete a task.
- The amount of time it takes to travel somewhere.
- The distance from one place to another.
- To communicate information more easily, such as the attendance at a baseball game or during a weekend at the zoo.

