



Ages 4 - 8 | Grades PreK - 3

# A Discussion Guide

## About This Book:

In this hilarious dog book for kids, New York Times bestselling author Chris Barton and acclaimed illustrator Sharon Glick introduce social emotional learning and math concepts in a fun comics-style picture book format.



- Before reading *We Match!*, study the characters on the front and back covers. What do they have in common?
- What does it mean to "match" with someone?
- Which two dogs match each other most often? Which two dogs match each other least often?
- Which character in *We Match!* changes the most during the story? How does this character change?
- If you have a pet, which character in *We Match!* is your pet most like — and why? If you don't already have a pet, which character in *We Match!* would be the best fit for you? Why?
- Team up with a classmate or friend or family member. What things do the two of you have in common?
- What are some good ways for two people to discover what they have in common?
- Button addresses readers as "dog park enthusiasts," "dog park aficionados," and "dog park devotees." What do those phrases mean?
- If you were Armando, what question would you have asked Waffles?
- What are some ways that you can tell Armando and Scurry apart?
- If your friends or classroom turned *We Match!* into a play, which character would you want to be? Why?
- The dogs in *We Match!* all have their own favorite smell. What's your favorite smell?
- The cards for each character in *We Match!* lists various nicknames. What other nicknames can you come up with for each character?
- What do Armando and Dexter enjoy instead of chasing squirrels?
- Can you put the characters in order from smallest to largest? How about from oldest to youngest? How about by their birthdays, or by their number of siblings?
- After reading *We Match!*, take another look at the characters on the front and back covers. What do they have in common?

