

# The Right Place for Albert

Printable Activity Page 1  
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## TWO SOCKS ARE BETTER THAN ONE

(An activity for 1 or 2 children)

For this activity, each child or pair of children will need:

-  A copy of page 2
-  A small container (this will be the "laundry basket")
-  Six different color crayons

▶ Page 2 shows pictures of 12 socks (6 matching pairs). Have children look at the patterns on the socks as they cut them out.

▶ Tell children to put all the socks in the "laundry basket."

### Now let's match up socks!

▶ Tell children to begin taking socks one at a time out of the laundry basket. Say, "For each sock, there is a matching sock. Matching socks have the same pattern. Can you find two socks that match?" (Patterns might include polka dots or stripes.)

▶ When children find a matching pair, have them choose a crayon and color the two socks. Do this for each pair they find, making sure they use a different color crayon each time so that socks with a matching pattern also match in color.

▶ Encourage children to display their matching pairs and tell why each pair matches. For example:  
*This pair matches because both socks have stripes and are purple.*

### Challenge:

If two or more children are doing this activity, encourage them to mix all their socks together and put them into a single basket. Have children take turns pulling out a sock and laying it down on the table. The first child to find a matching pair takes those socks. Continue playing until the basket is empty. Then have children count up their pairs. Whoever has the most pairs wins!





# The Right Place for Albert

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For use with **TWO SOCKS ARE BETTER THAN ONE**


## The Right Place for Albert

Printable Activity Page 3

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### CAN YOU TOP THIS?

For this activity, each child will need:

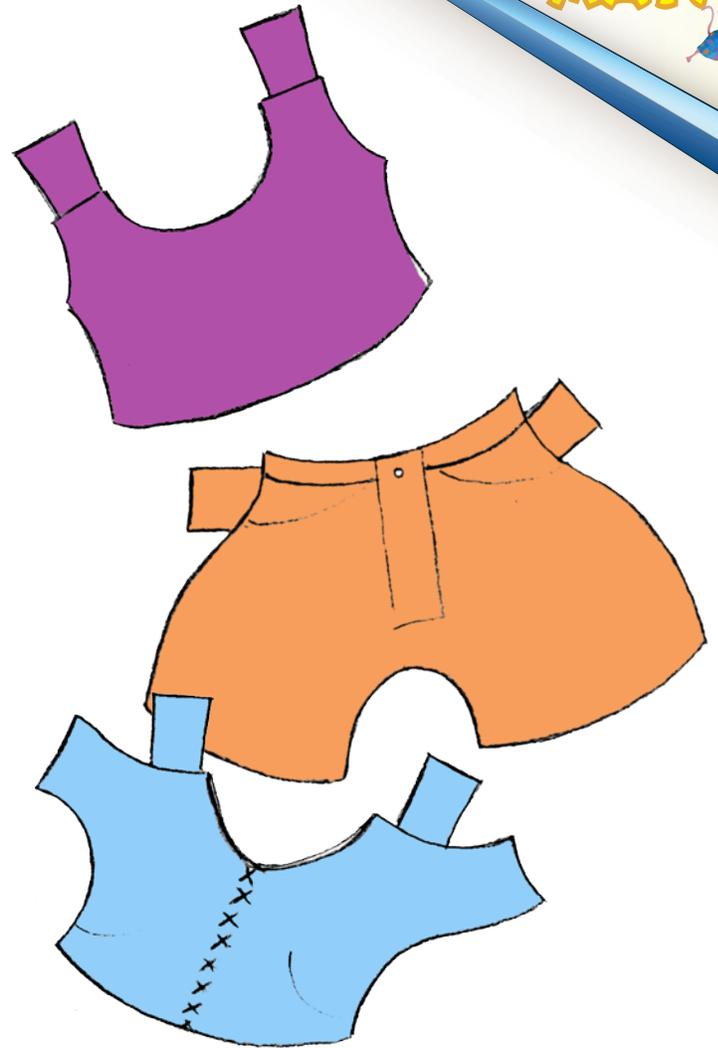
- ▶ A copy of pages 4 and 5, showing a paper-doll mouse and tops and bottoms for it
- ▶ Six different color crayons (each participating child should have the same six colors)

#### Getting Started:

- ▶ Have each child use one crayon to color any one of the tops and any one of the bottoms. Follow this procedure using a different color crayon each time. When children are finished coloring, each child should have six different color tops and bottoms.
- ▶ Next have children cut out the paper mouse and the tops and bottoms (helping with the cutting if necessary).

#### Time to Dress Up!

- ▶ Call out a color: for example, "red!" Encourage each child to match the *one red top* with the *one red bottom* and put them on the paper mouse. When children are finished, have them set aside that top and bottom. Then call out the next color. Continue on until all the tops and bottoms have been used.



#### Bonus:

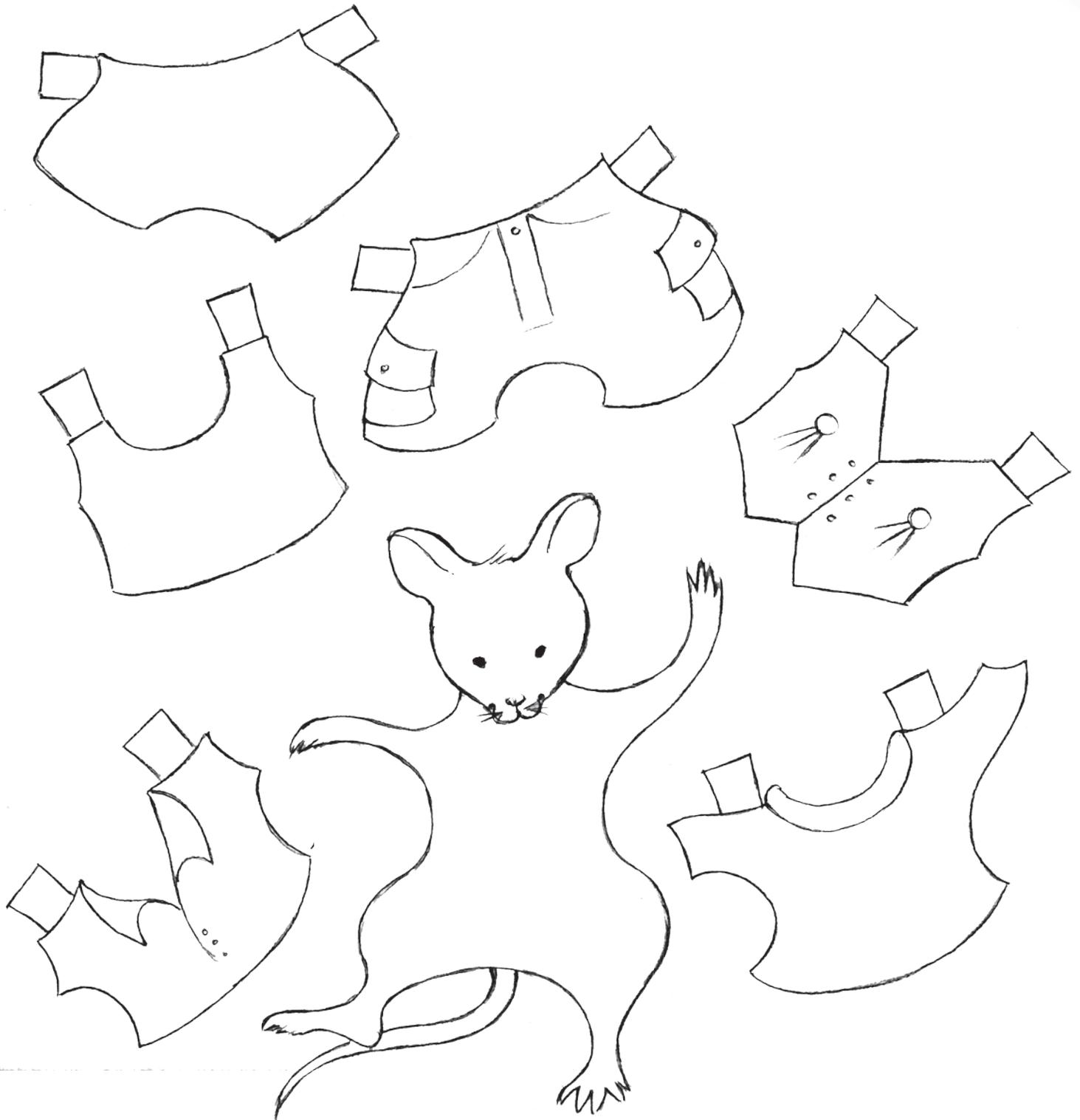
**Mix and match!** Explain to children that the paper mouse will still need *one top and one bottom*—but this time, the colors for the tops and bottoms may be different. Call out a color for a top (for instance: "orange top!") followed by a color for a bottom ("green bottom!"). Continue as before until all the tops and bottoms have been used. (When the activity is over, children may tape or glue their favorite outfit onto their paper mouse if they wish!)

# The Right Place for Albert

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For use with **CAN YOU TOP THIS?**

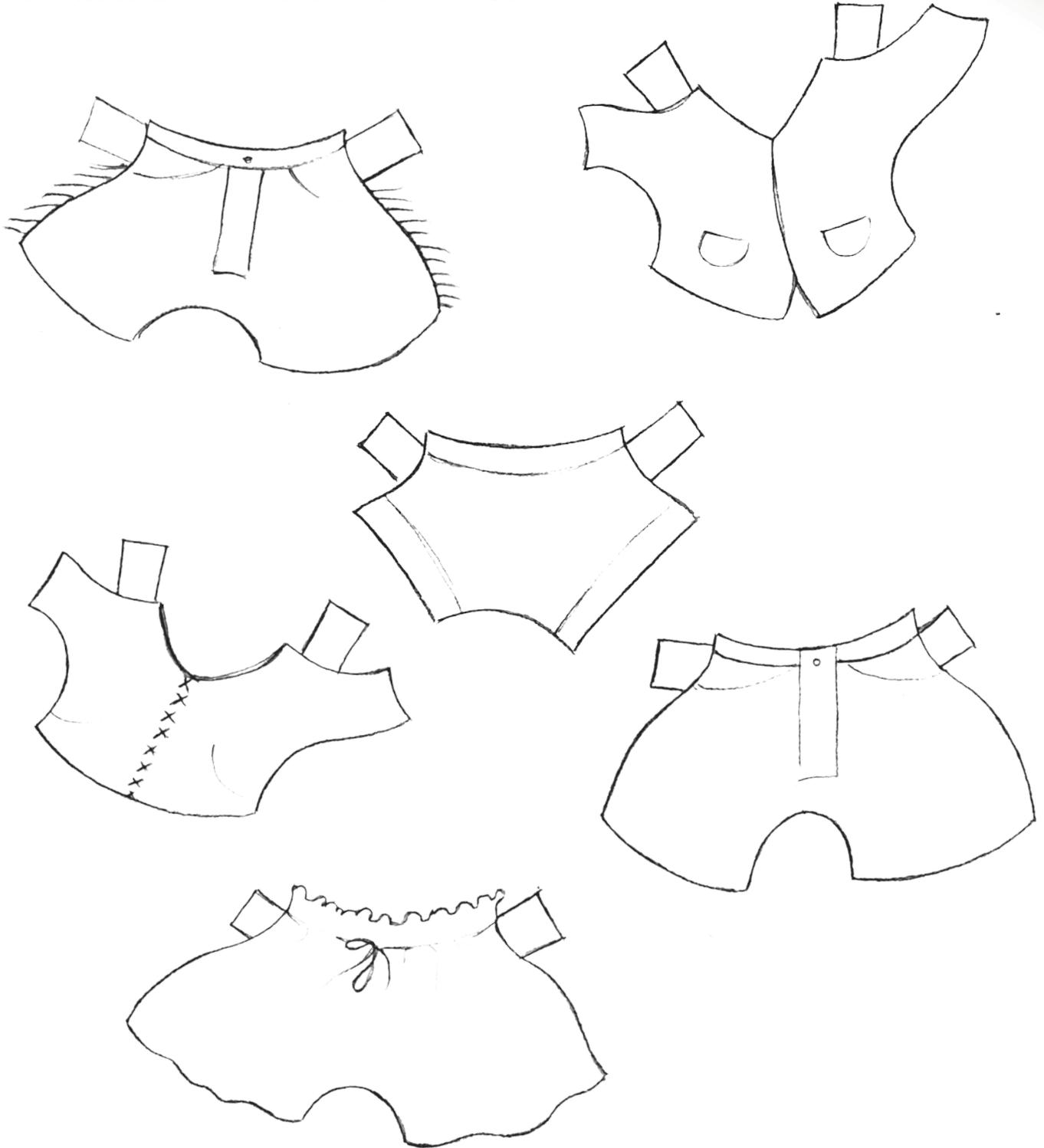


# The Right Place for Albert

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## For use with CAN YOU TOP THIS?



## The Right Place for Albert

Printable Activity Page 6

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## WHO ATE MY CHEESE?

For this activity, you will need:

- ▶ Scissors and non-permanent glue sticks, enough for each child
- ▶ A copy of pages 7 and 8 (showing pictures of a mice, crackers, and pieces of cheese) for each child

### Getting Started:

Give children this introduction: "Suppose Albert and Wanda invite three friends over after a game of mouseball. Wanda decides to make a cheese and cracker snack for each mouse."

- ▶ Encourage children to guess how many cheese and cracker snacks Wanda needs to make for herself, Albert, and the three friends. (Hint: *One cracker with one piece of cheese on it equals one snack.*)
- ▶ Help children cut apart the cheese and cracker pictures. Hold up one of the crackers. Ask: "What shape does this cracker have?" You may wish to help children identify each cracker as looking like a square, rectangle, triangle, circle, or oval.
- ▶ Talk about the shapes of the cheese pieces. Most children will realize that each piece of cheese has the same shape as one of the crackers.

### Let's Make Cheese Snacks!

- ▶ Remind children: One piece of cheese for one cracker! Then have them match each piece of cheese to a cracker with the same shape. When they have found a match, tell them to glue the cheese onto the cracker. Continue until all the snacks have been made.
- ▶ Ask, "How many cheese-and-cracker snacks have you made?" (5) "Which shape snack do you think Albert might like? Which shape might Wanda like? Do you have a favorite shape?"

### Snack Time!

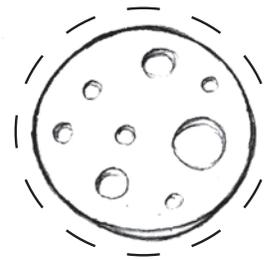
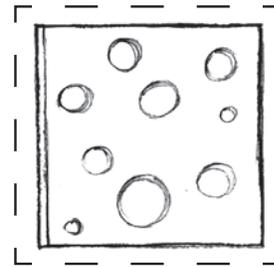
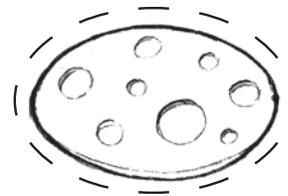
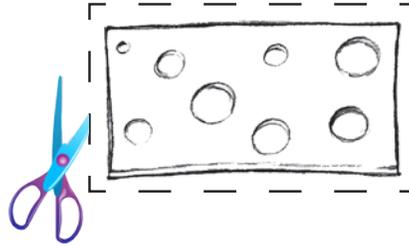
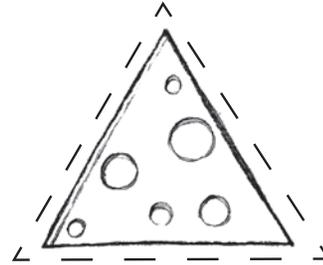
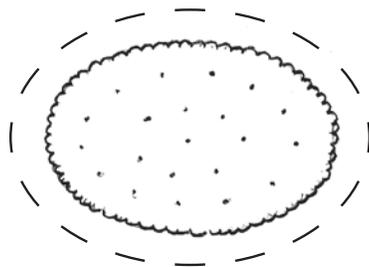
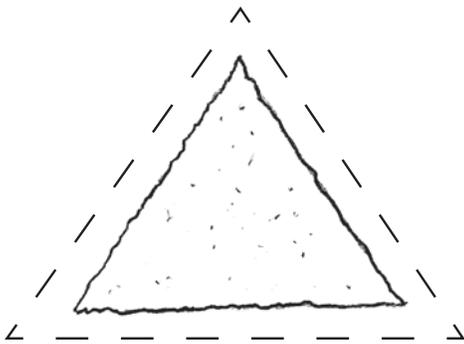
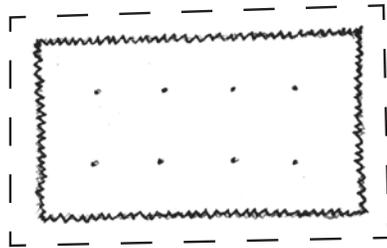
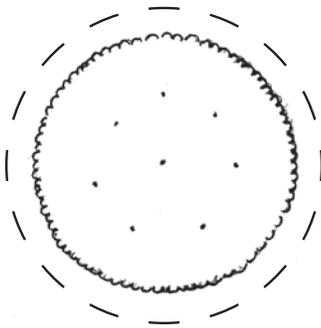
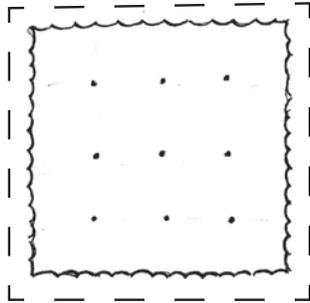
- ▶ Remind children: *One snack for one mouse!* Tell them to give each of the five mice on page 8 a snack by gluing the snack in the space next to the mouse. Which mouse got which shape?

# The Right Place for Albert

Printable Activity Page 7

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For use with **WHO ATE MY CHEESE?**

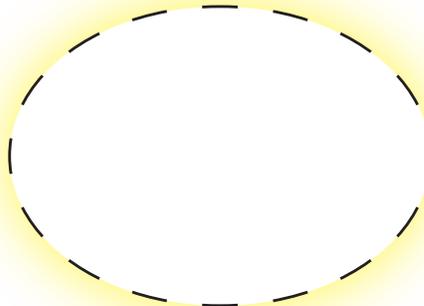
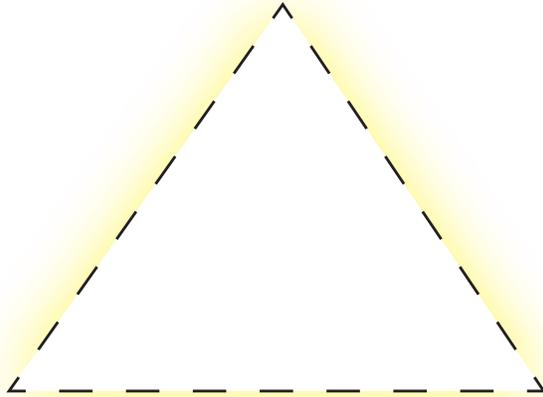
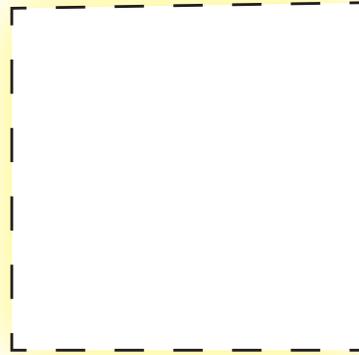
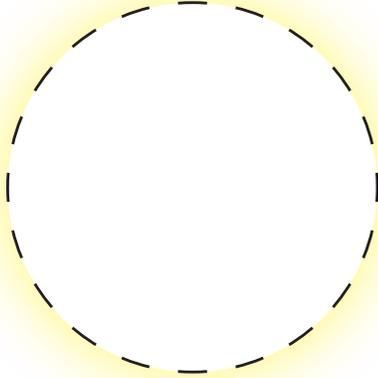




# The Right Place for Albert

Printable Activity Page 8

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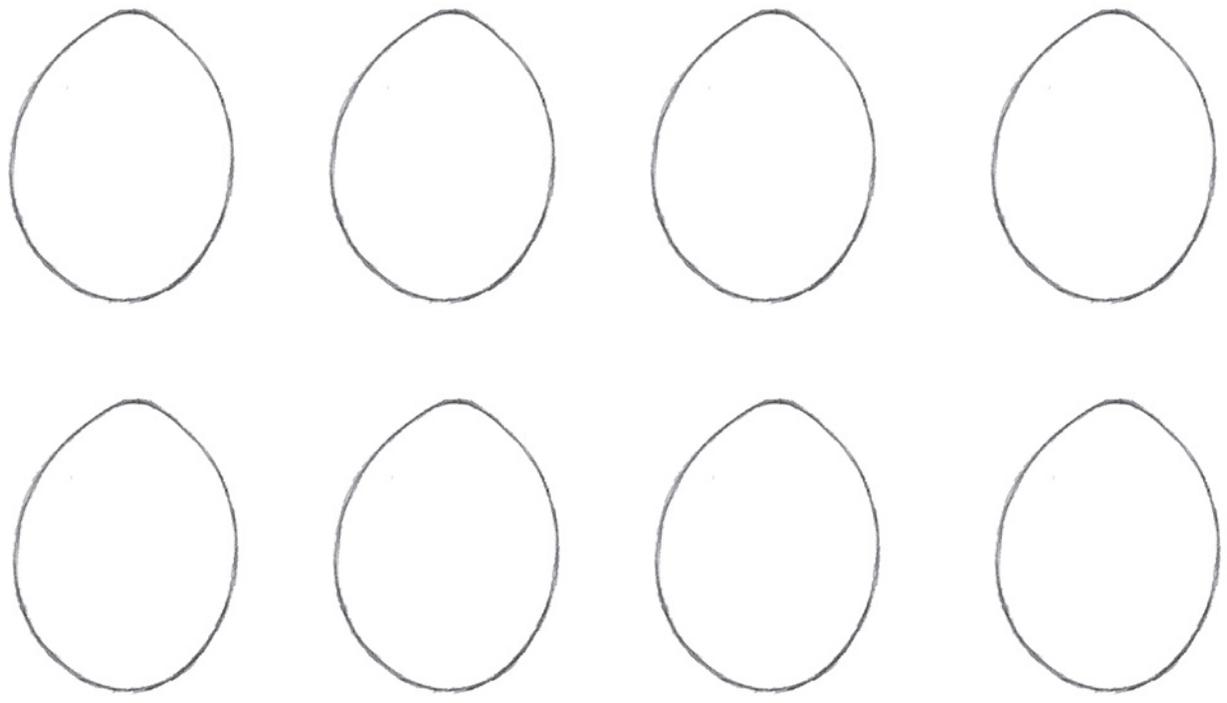
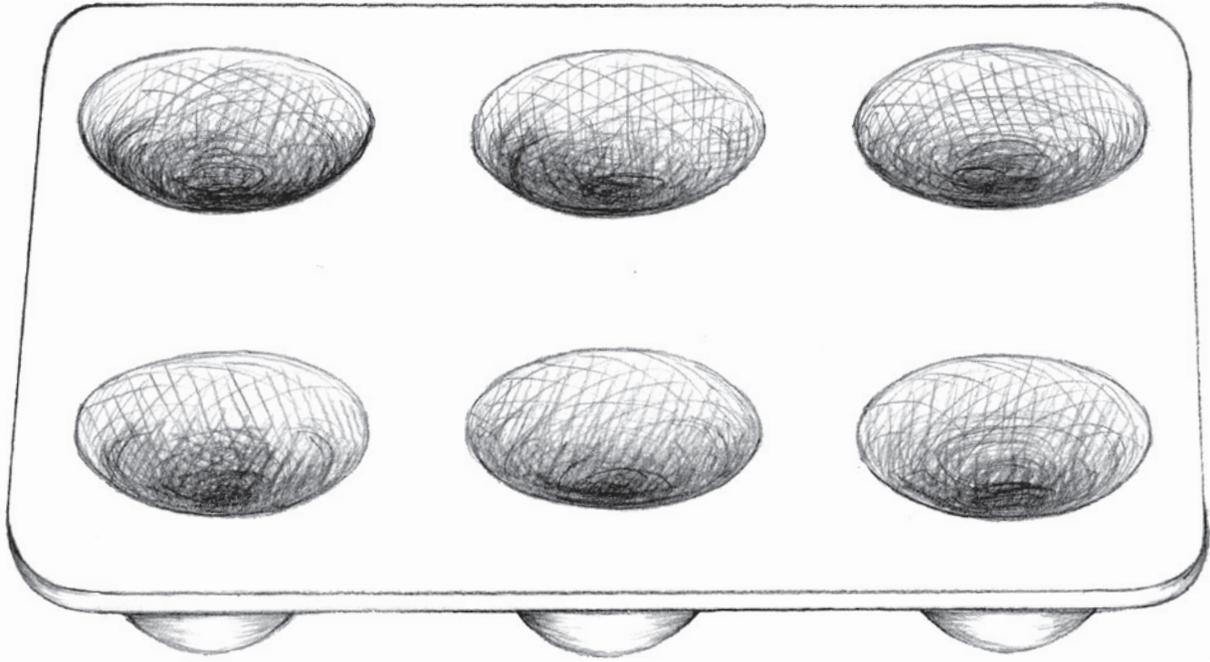
# The Right Place for Albert

Printable Activity Page 9

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For use with the TRY THIS! activity on page 32 of

## THE RIGHT PLACE FOR ALBERT

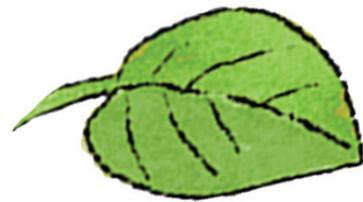


# The Right Place for Albert

Printable Activity Page 10

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For use with the THINK! activity on page 32 of  
**THE RIGHT PLACE FOR ALBERT**



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