

Albert's Bigger Than Big Idea

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ALBERT'S CHEESEY PRESENTS

 Print out pages 2 and 3 for each child. Have children look over the pages while you explain that Albert needs to find the right size box for cheeses he is giving his friends as presents. Say: *You are going to help Albert choose the right size boxes.*

 Have children color the boxes if they like. Cut out the 6 boxes and 6 pieces of cheese.

 Have children order the 6 boxes from smallest to biggest on a table and then order the 6 pieces of cheese from smallest to biggest.

Find the Right Size Box

▶ When children have ordered the boxes and cheeses, explain that they are now going to put each cheese in the right size box. After you read each of the following sentences, have children choose the correct cheese and place it onto the correct container.

Find the biggest piece of cheese. Put it on top of the box that it fits into best.

Find the smallest piece of cheese. Put it on top of the box that it fits into best.

▶ Have children continue with the four remaining pieces of cheese, placing each on top of the box that it fits into best.

▶ When all the cheeses and boxes have been matched, have children compare what they've done.

CHALLENGE

Have children separate the boxes and cheeses, mix up the boxes, and put them in a row in any order. Have them do the same with the cheeses. Say: *Now put each cheese in the box it fits best and put the boxes of cheese in a row from biggest to smallest. When children have finished, have them compare their rows of boxes.*

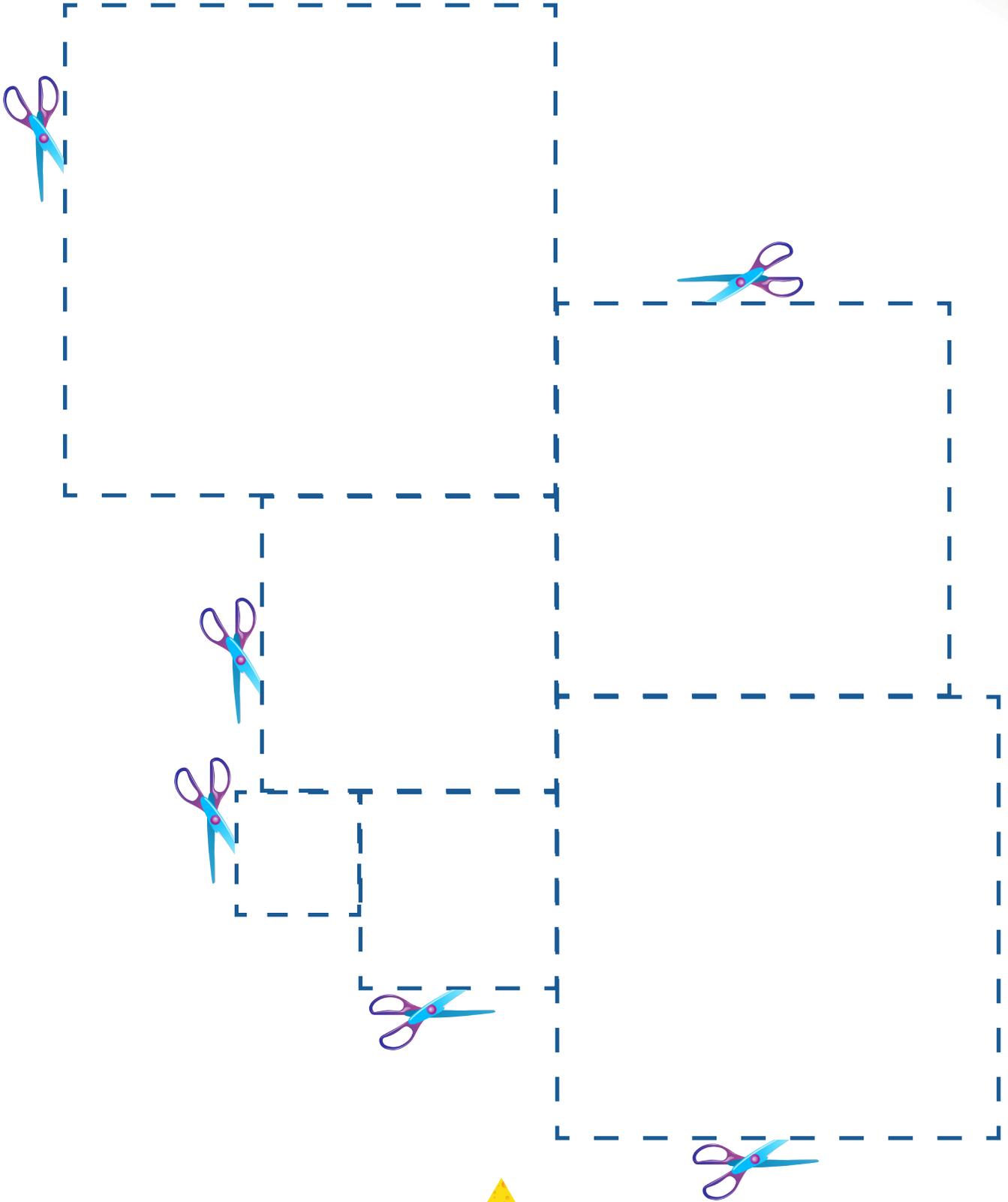


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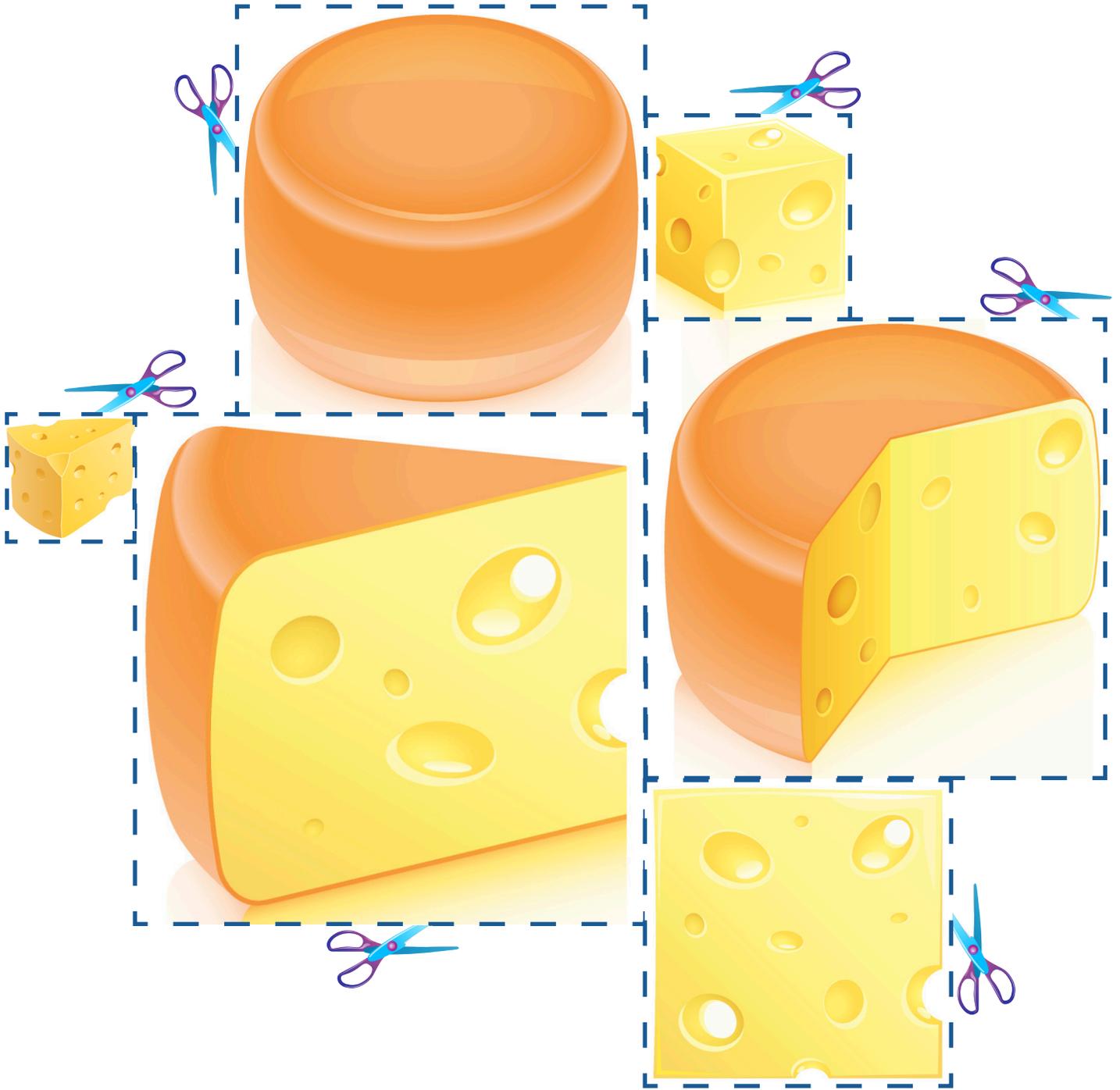


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BUTTON DRAWINGS

Each child (or small group) will need:

-  A bag of buttons of several different sizes
-  An empty egg carton, labeled with the words **smallest** (to the far left) and **largest** (to the far right)
-  Markers or crayons
-  Construction paper
-  Glue

Sort the Buttons

- ▶ Place a small pile of buttons and an empty labeled egg carton before the child or group.
- ▶ Explain to children that they are going to use the egg carton to sort the buttons according to size. Point out the labels **smallest** and **largest**, and help children understand that they are to place the smallest buttons to the far left and the largest to the far right.
- ▶ Help children sort the buttons from smallest to largest.

Make Pictures with Buttons

- ▶ When children have finished sorting the buttons, explain that they are going to create a picture by drawing with markers and gluing different size buttons on paper.
- ▶ Encourage children to draw anything they want. They could draw animals, people, buildings, super heroes, or space ships.
- ▶ Encourage children to talk about what sizes of buttons they need to create their picture (for example, the biggest button for the sun or smaller buttons for a cat's eyes). As needed, help children glue the buttons to their drawings.

Have children share their creations when their drawings are finished and dry.



BAGS OF MONEY!



Each child (or small group) will need:



A baggie of assorted play money or real coins. Include dimes, pennies, nickels, and quarters.



4 round plastic containers with lids (Lids should have a slit cut on top for depositing the coins into the containers.)

Sort Your Money!

- ▶ Give each child or group a baggie of assorted coins and four containers, with pre-cut slits in the lids.
- ▶ Have the children sort the coins first on the table. Encourage children to notice which kind of coin is the smallest in size and which is the biggest.

Now Count Your Money!

- ▶ Once the sorting is done, have children practice counting the number of coins in each pile. Ask: *Which pile has the most coins? Which pile has the least number of coins?*
- ▶ Tell children to place the smallest coins (dimes) in a container, the next largest coins (pennies) in another container, and so on to the biggest coins (the quarters).

Once the children are through sorting, place the coins back into the baggie.

Bonus

Encourage children to pretend they are shopping. They could set up a bookstore or a toy store! Then they can use their coins to pay for different items! Encourage children to take turns being the cashier of the store and sorting and counting the coins that the customers use.

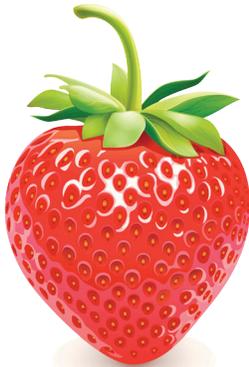
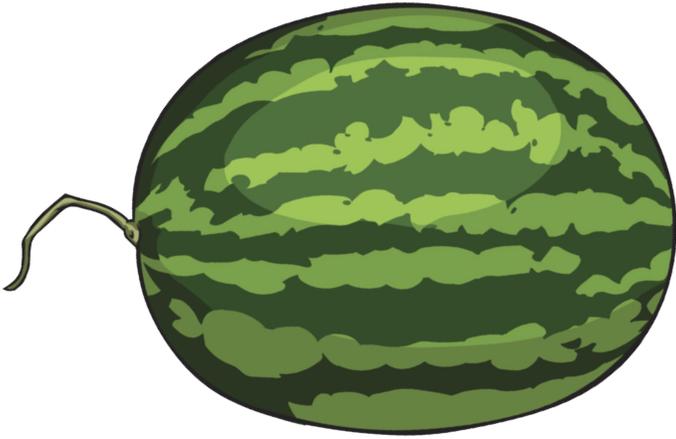


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For use with the THINK! activity
on page 32 of *Albert's Bigger Than Big Idea*



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