

SHOW ME THE WAY TO GO!

Children will need:

-  the flash cards on page 2
-  a toy animal or action figure

Choose and Say Direction Words

- ▶ Print page 2 and cut out the direction word flash cards.
- ▶ Turn the flash cards face down.
- ▶ Have children take turns picking and revealing the direction cards. As the child turns over a card, ask: *What direction does the arrow show?* Encourage the child to read the direction indicated by each card.

More Practice!

Have children work with a partner or in a small group. One child first demonstrates a direction with a toy animal or action figure and asks, "Which way did it go?" The partner or other group members respond and point to the correct choice among the flash cards, which have been displayed on a table or floor.

CHALLENGE

Encourage children to say a complete sentence that tells how they are moving their animal or action figure. (Examples: My cat went around my foot. My action figure turned right.)



For use with **SHOW ME THE WAY TO GO!**

Up

Down

Left

Right

Across

Through

Around

Toward

Backward
Forward

Away

WHICH WAY IS IT GOING?

Children will need a copy of pages 4 and 5.

Review the Direction Words

- ▶ Before beginning, recall with children some of the direction words they read about in *Albert Is NOT Scared*. Children may not remember all of the direction words, but they will probably recall most of them such as *up, down, right, left, through, and around*.
- ▶ Encourage children to give an example of each word. (Examples: The squirrel ran up the tree, I slid down the pole, The car made a right turn.)

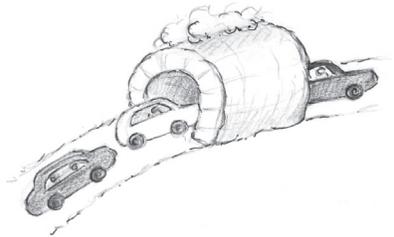
Choose the Right Word

- ▶ Have children look at the first picture on page 4 and read or listen to the sentence and the word choices.
- ▶ Have children choose the word that describes the picture and circle the word. Then have children read or listen to the sentence, using the word they chose.
- ▶ Continue with the other pictures on pages 4 and 5. Discuss any examples that give children difficulty. Also discuss any examples for which children choose different words. Make sure the children understand the correct word before moving on to the next example.



For use with WHICH WAY IS IT GOING?

1.



The cars are going ___ the tunnel.
 through up around

2.



The woman is walking ___ the stairs.
 up toward down

3.



The cat is climbing ___ the tree.
 around up down

4.



The dog is trotting ___ the bone.
 around across toward

5.



The boys and girls are running ___ the sprinkler.
 through around across



For use with WHICH WAY IS IT GOING?

6.



The boy is walking his bike ____ the street.

across toward down

7.



The ribbon is wrapped ____ the gift.

toward through around

8.



The girl on the bike is moving ____.

across backward forward

9.



The sign tells the driver that she must turn ____.

left right around

10.



The two friends are running ____ from the water.

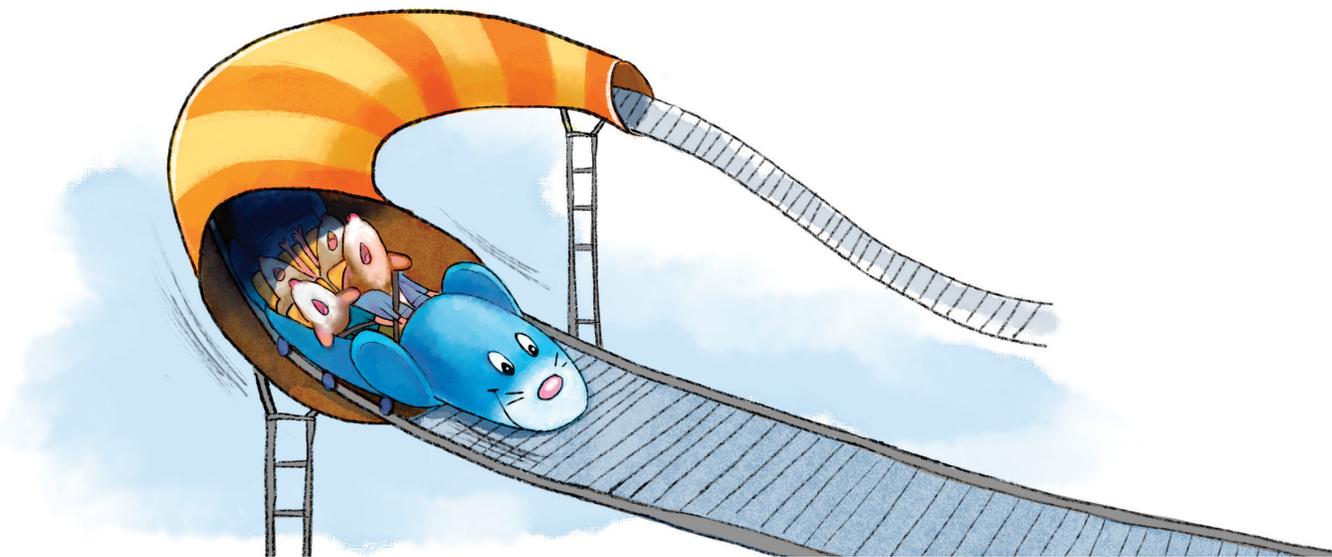
away down up



GUESS THE DIRECTION

- ▶ Write the direction words from *Albert Is NOT Scared* where children can see them.
- ▶ Have children take turns choosing one of the direction words and performing a simple pantomime to illustrate the direction.
- ▶ Remind children not to say the word they are going to show.
- ▶ Have the other children guess the direction word being pantomimed.
- ▶ Have children then say a complete sentence that contains the word.

Ask children if they know and use any other direction words that are not used in *Albert Is NOT Scared*. Responses might include under, over, and between. Encourage children to use these words in sentences of their own.



For use with THINK! activity on page 32 of
Albert Is NOT Scared



Albert says: Take two steps _____.

Albert says: Jump _____.

Albert says: Crouch _____.

Albert says: Turn all the way _____.

Albert says: Take three steps _____.

Albert says: Skip _____ the room.

Albert says: Take two long steps _____ me.

Albert says: Take one step _____
and then two steps _____.

Albert says: Turn to the _____.

Albert says: Move _____ from the person closest to you.