

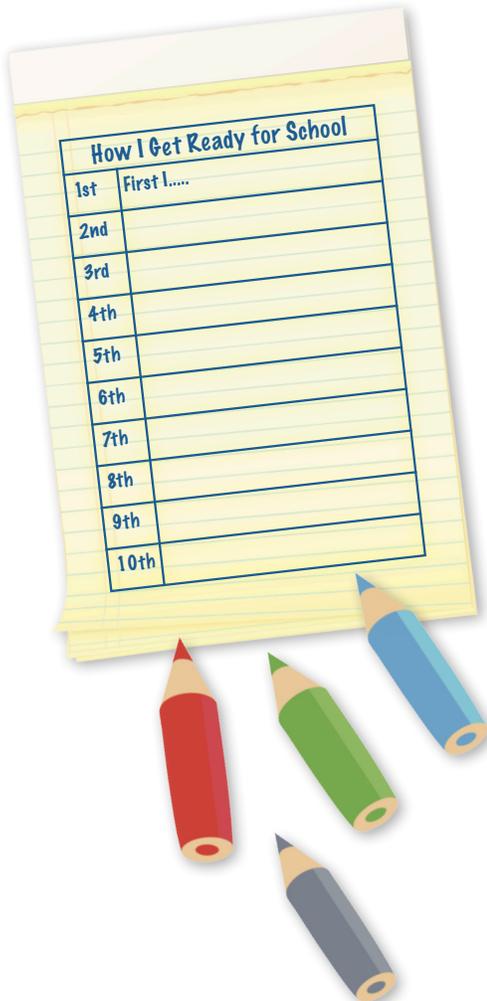
# Albert the Muffin-Maker

Printable Activity Page 1  
 www.kanepress.com

## RISE AND SHINE!

For each child, you will need:

-  A large sheet of tablet paper on which you have drawn a chart like the one on this page
-  A marker or crayon
-  Index cards or blank paper



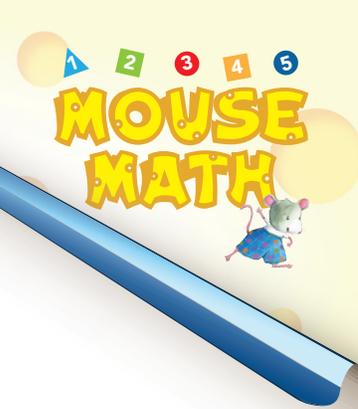
### How Do You Get Ready for School?

- ▶ Have children think about how they get ready for school each day. Ask: *What steps do you take to get ready? What do you do first? Second? And so on.*
- ▶ Have children look at the chart you have made. Explain that they are going to record on the chart the steps they take to get ready for school. Point out that the first column shows the number form of the words *first, second, third,* and so on.
- ▶ Then have children recall the steps in order that they take to get ready for school. As you record their responses in the second column, point out the words *First, Second,* and so on.
- ▶ Explain that the number form *1st* means the same thing as the word *first*. Do this for all the ordinal numbers the children use. (Hint: Children may offer fewer than ten steps. That's okay.)

### Let's Show What You Do!

- ▶ Give children index cards or several sheets of blank paper. Tell them to draw a picture for each step on the chart.
- ▶ Encourage them to write the number version of the ordinal number in the top corner of each drawing. Explain that the numbers help them keep their steps in order.
- ▶ Have children share their drawings and retell the steps they take to get ready for school!





# Albert the Muffin-Maker

Printable Activity Page 2  
www.kanepress.com

## TIME TO RACE!

For each group of children, you will need:

-  5 toy cars of different colors (Children can build their own cars with connecting blocks if they like.)
-  A large piece of cardboard
-  Something to prop up one end of the cardboard so that the "racetrack" is slanted (A couple of books would work.)
-  Crayons or markers
-  A copy of page 3

### Let's Decorate the Racetrack!

-  Encourage children to draw Start and Finish lines at either end of the piece of cardboard. They might also draw lines from the Start to Finish to show tracks for each of their cars.

### Start Your Engines!

-  Prop up the Start end of the racetrack. Explain to children that they are going to hold their cars at the Start line and then let them roll on their own down the racetrack.
-  Tell children to look carefully to see which car crosses the Finish line first, second, third, fourth, and fifth.
-  Have children hold their cars just behind the Start line.
-  Have one child call out, "On your mark. Get set. GO!"
-  When children have determined the order of the winners, record their names in the appropriate spaces of "The Winners" chart.
-  Cut out the prize ribbons and give them to the children.



Encourage children to race a few more times and to say at the end of each race who was first, second, third, fourth, and fifth.



# Albert the Muffin-Maker

Printable Activity Page 3

www.kanepress.com

For use with **TIME TO RACE!**

THE WINNERS	
1st Place	
2nd Place	
3rd Place	
4th Place	
5th Place	

<b>OUR CAR RACE</b>	<b>OUR CAR RACE</b>	<b>OUR CAR RACE</b>	<b>OUR CAR RACE</b>	<b>OUR CAR RACE</b>
<b>1<sup>ST</sup> PRIZE</b>	<b>2<sup>ND</sup> PRIZE</b>	<b>3<sup>RD</sup> PRIZE</b>	<b>4<sup>TH</sup> PRIZE</b>	<b>5<sup>TH</sup> PRIZE</b>

# Albert the Muffin-Maker

Printable Activity Page 4

www.kanepress.com

## WHICH IS FIRST?

Each child will need:

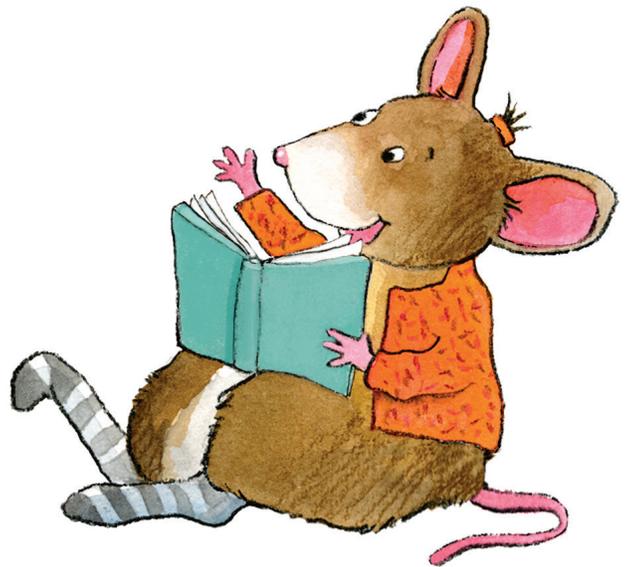
-  A copy of page 5
-  A pencil

### Let's Tell the Order!

- ▶ Have children look at the objects on page 5.
- ▶ Ask: *How many objects do you see?*
- ▶ Then read the first question below aloud. Say: *That's right. The chair is the first object.* Point out the ordinal number 1st below the drawings.
- ▶ Continue with the other questions. As children answer the questions, help them write the ordinal numbers on the lines below the drawings.

### BONUS!

Have children draw 5 objects in the space below the pictures on page 5. Have them work with a partner. Each should look at the other's drawings and tell which object is first, third, second, fifth, and fourth.



Which is the 1st object?

Which is the 5th object?

Which is the 9th object?

Which is the 7th object?

Which is the 6th object?

Which is the 8th object?

Which is the 10th object?

Which is the 4th object?

Which is the 2nd object?

Which is the 3rd object?

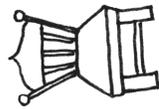
# Albert the Muffin-Maker

Printable Activity Page 4

[www.kanepress.com](http://www.kanepress.com)

For use with WHICH IS FIRST?

CHAIR



TREE



DOG



KITE



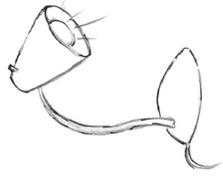
MUG



CAT



LAMP



CAR



SOCK



BEAR



1st



## Albert the Muffin-Maker

Printable Activity Page 6

[www.kanepress.com](http://www.kanepress.com)

For use with the **THINK!** activity on  
page 32 of *Albert the Muffin-Maker*

