

5 How to Be an
EARTHLING



No Place
Like Space



★ ★ Mission Guide ★ ★

No Place Like Space

Mission 1: It's All Fun and Games



Dear classmates,

Outer space seemed like the perfect theme for this year's carnival. Now we need to come up with some out-of-this-world games! Can you help us plan a great carnival game?

Your friend,
Trixie

TASK:

Create a model or draw a picture of a carnival game with an outer space theme.

FOCUS QUESTIONS:

1 How would the game be played?

2 What are the rules of the game?

3 How would someone win the game?

SUGGESTED SUPPLIES:

- cardboard
- tape
- glue
- poster board
- bean bags
- balls (small, lightweight)
- cups or containers of various sizes

CCSS.ELA-LITERACY.CCRA.W.2.

Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

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Mission 2: Kindness Calendar



Dear class,

It's so important to care for other people. Sometimes kids think they're too small to do great things, but I know you can—and I have a challenge for you. Over the next month, I want you to try to do one special kind deed every day. I can't wait to see all the kind things you do!

Your teacher,
Mrs. Buckle

TASK:

Brainstorm different ways that you can show kindness to others in your family, class, and community. Once you have a great list of kind things you can do, fill in the calendar on the next page with next month's dates. Then choose one kind act for each day of the month and write it in a square. Hang your calendar where you will see it each day, and check off each act of kindness you do!

FOCUS QUESTIONS:

- 1 What is the kindest thing someone has done for you? How can you use that kind deed as an inspiration for what you can do for others?

- 2 How will your acts of kindness have a positive impact on your community?

SUGGESTED SUPPLIES:

- calendar template
- markers
- pencils
- crayons

D2.Civ.2.K-2. Explain how all people, not just official leaders, play important roles in a community.

D2.Civ.6.3-5. Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families.

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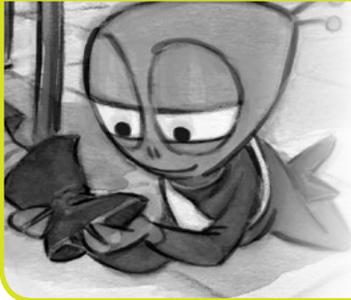
Kindness Calendar for the month of _____

Created by _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

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Mission 3: It's Not What It Sounds Like



Dear classmates,

I'm so confused. Mrs. Buckle said when you're kind to someone you should "put yourself in their shoes." But I found out pretty fast that putting yourself in someone else's shoes is an expression called an idiom. (I guess I didn't have to wear Trixie's shoes to be kind to her.) You Earthlings have so many of these idioms—can you help me figure out what they mean?

Your friend,
Spork

TASK:

Choose an idiom from the list on the next page or choose one you use often and create a poster of it. Write the idiom (such as "raining cats and dogs") on the top of your poster, and write what it means on the bottom ("raining very hard"). In the middle, draw a picture to show the literal meaning of the idiom, or what the words themselves actually mean. For example, you might draw a picture of cats and dogs falling from clouds and people using umbrellas to shield themselves.

FOCUS QUESTIONS:

- Which idiom did you decide to use on your poster?

- What type of picture will you draw to show the literal meaning of the phrase?

- What does the idiom really mean? Write a sentence or sentences using the idiom.

SUGGESTED SUPPLIES:

- poster paper
- rulers
- markers
- pencils
- crayons
- list of common idioms

CCSS.ELA-LITERACY.L.2.4.

Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 2 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.3.4.

Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.4.5.B.

Recognize and explain the meaning of common idioms, adages, and proverbs.

CCSS.ELA-LITERACY.L.5.5.B.

Recognize and explain the meaning of common idioms, adages, and proverbs.

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Common Idioms

An idiom is a group of words that mean something different than what the words themselves might suggest. There are lots of idioms in the English language. They make learning a new language difficult!

Directions: On the line next to each idiom, write the letter that explains its meaning.

- | | | |
|--------------------------|-------|---|
| 1. A piece of cake | _____ | a. Forgot something |
| 2. Get a kick out of it | _____ | b. Is expensive |
| 3. In hot water | _____ | c. Not feeling well |
| 4. Slipped my mind | _____ | d. Something is easy |
| 5. Think outside the box | _____ | e. Agree on something |
| 6. See eye to eye | _____ | f. Raining heavily |
| 7. Hold your horses | _____ | g. In trouble |
| 8. Cost an arm and a leg | _____ | h. Is listening |
| 9. Raining cats and dogs | _____ | i. Stop and calm down |
| 10. Don't push your luck | _____ | j. Enjoy it |
| 11. Sick as a dog | _____ | k. Think about it in a different way |
| 12. All ears | _____ | l. Don't keep trying or else something bad might happen |

No Place Like Space

Mission 4: Wisdom Deposit Station



Dear classmates,

Spork found the Top Secret Wisdom Deposit Station. Now he wants us to help him fill his gnome with wisdom. There is so much I could write that it's hard to get started. What is one piece of wisdom you think is important for everyone in the galaxy to know?

Your friend,
Jack

TASK:

In your time on Earth, many people have shared their wisdom with you. Now it's your turn to share your wisdom. On a note card or small sheet of paper, write a note containing your wisest advice, and explain why it is important. Place your note in your class's Wisdom Deposit Station.

FOCUS QUESTIONS:

1 Who has taught you the most in your life? What is the most important thing that person taught you?

2 If you want to learn about something new, how would get the information you need?

SUGGESTED SUPPLIES:

- note cards or half- sheets of paper
- pencil
- shoebox or other container (to be used as a wisdom deposit station—only one per class)

CCSS.ELA-LITERACY.

CCRA.W.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.