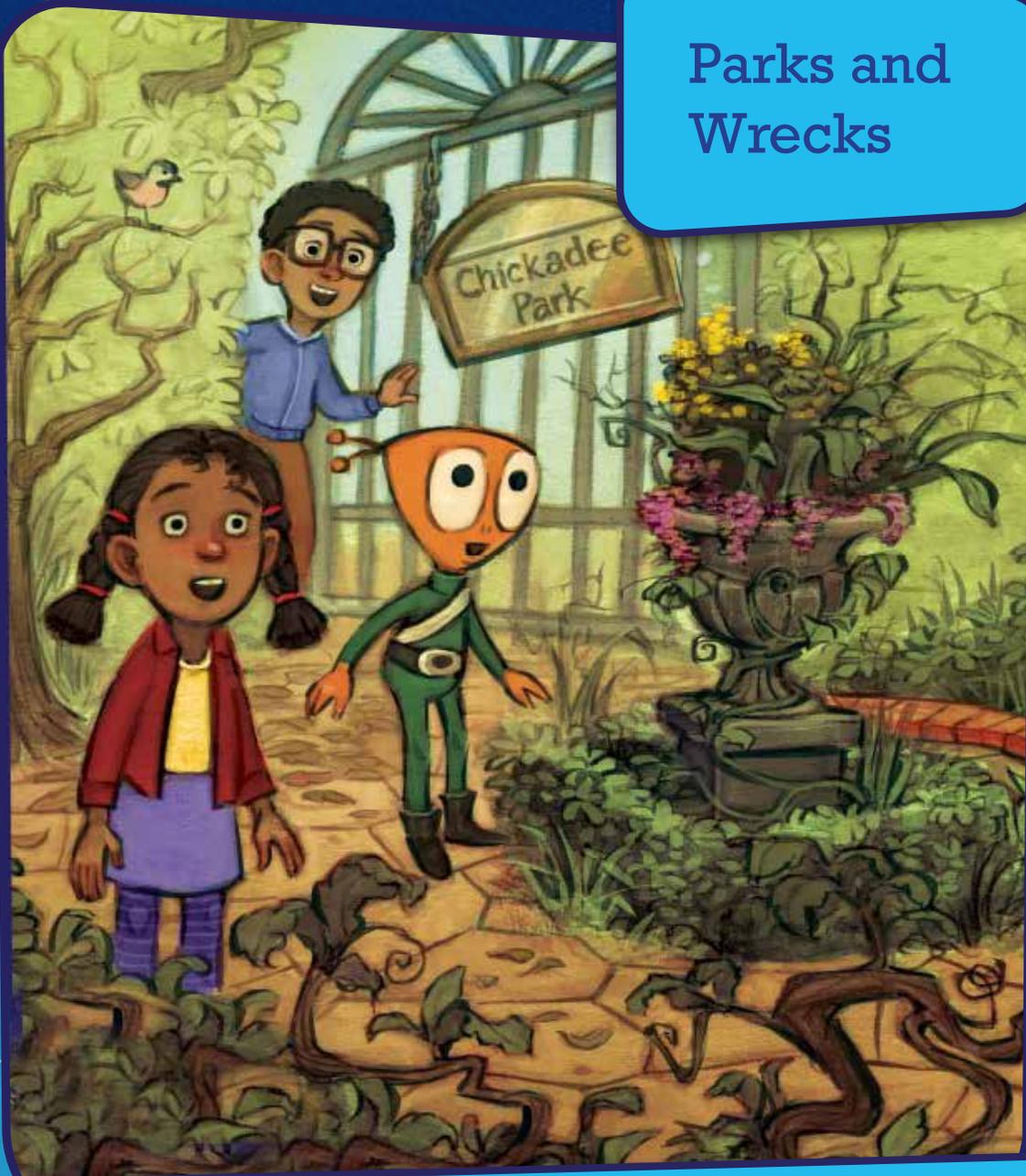


10

How to Be an EARTHLING®



Parks and
Wrecks



★ ★ Mission Guide ★ ★

Parks and Wrecks

Mission 1: Park Map



Dear classmates,

I have fond memories of going to Chickadee Park with my mom when I was very small. It was one of my favorite places to visit. What park in your area is your favorite to visit?

Your friend,
Trixie

TASK:

Visit a park near your school or home, explore the park, and draw a map that will help a visitor navigate their way around the park.

FOCUS QUESTIONS:

1 Which park did you visit and why did you choose that park?

2 What are some features of the park that a visitor should make sure to see?

SUGGESTED SUPPLIES:

- graph paper and/or larger poster paper
- crayons/markers
- rulers
- pencils

D2.Geo.1.3-5. Construct maps and other graphic representations of both familiar and unfamiliar places.

Parks and Wrecks

Mission 2: Visit Our Parks



Dear classmates,

The parks on my planet are very different from the ones on Earth. Your parks are so green, ours are much redder. Are the parks near you like Chickadee Park? You really should make sure every earthling knows about these beautiful parks.

Your friend,
Spork

TASK:

Create a print or video advertising campaign for a local park. Either create a 30-60 second video commercial or a one page advertisement that could be used in a magazine or newspaper. Make sure the advertisement is appealing so that people will want to visit the park.

FOCUS QUESTIONS:

- 1 Explain the steps you will take to create your advertisement.

- 2 What are the 3 most important things you think people should know about the park?

SUGGESTED SUPPLIES:

- digital camera with video capability
- posterboard
- markers/crayons

CCSS.ELA-LITERACY.CCRA.SL.5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Parks and Wrecks

Mission 3: Letter to the Mayor



Dear young citizens,

I could not be happier to see the improvements that Mrs. Buckle's class made to Chickadee Park. Sometimes adults forget how much our town's youngest citizens are capable of doing to make our town better. I bet you have ideas of how to improve your town. Use your voice and share them, your voice has power!

*Your friend,
Mayor Tupper*

TASK:

Write a letter to your mayor explaining one or two improvements you would like to see in a park near you. Explain why these are important improvements and why people would enjoy them.

FOCUS QUESTIONS:

- 1 Brainstorm at least 5 things you would like to see in your local park that are not already there. After brainstorming, reread your list and place a star next to the two or three that you think are the best ideas.

- 2 Do you think your town might implement your ideas? Why or why not?

SUGGESTED SUPPLIES:

- computer for typing
- paper
- pencils

CCSS.ELA-LITERACY.CCRA.W.4.
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Parks and Wrecks

Mission 4: Flower Gardens



Dear classmates,

I planted flowers for my science project last year, so I volunteered to bring the flowers to the park. Trixie said there used to be rows of yellow and pink flowers, but I want the new park to be a little different. Can you help me create a plan and decide how to plant the flowers?

Your friend,
Newton

TASK:

There are four gardens in the park. The mayor wants each one to be different. In math, you have learned about patterns, so she asks you to create plans for the gardens that contain different patterns.

Use a color coded system to show where each type of flower should be planted.

FOCUS QUESTIONS:

- 1 What types of flowers do you want to include in your gardens?

- 2 Explain the patterns you created in words.

SUGGESTED SUPPLIES:

- graph paper
- colored pencils
- copies of the park garden activity

CCSS.MATH.PRACTICE.MP7.
Look for and make use of structure.

GARDEN 1

GARDEN 2

FLOWER TYPE	COLOR

GARDEN 3

GARDEN 4
